

School District of Palm Beach County
SUMMARY TABLE FOR THE EVALUATION OF THE KEY RESULTS
FY2007 and FY2006 Gap Analysis : District
Grade: 10

Gap Difference and Improvement										
Key Result	Subject	Indicator	Criterion	Black and White	Hispanic and White	Haitian and White	FRL and Not FRL	ESE* and Not ESE	ELL* and Not ELL	# Cells Improv.
3 Progress at Same Grade Level	Reading	3a. FCAT SSS	% Level 1	-43.7	-26.7	-52.3	-28.0	-40.7	-55.3	0
	Reading	3b. FCAT SSS	% >= Level 3	-38.8	-26.3	-43.1	-25.8	-29.8	-35.2	0
	Reading	3c. FCAT SSS	% Level 4	-8.1	-5.5	-9.2	-5.9	-6.1	NR	0
	Reading	3d. FCAT SSS	% Level 5	-17.0	-12.5	-17.8	-11.8	-12.4	NR	0
	Mathematics	3e. FCAT SSS	% Level 1	-25.1	-11.4	-35.0	-14.6	-29.7	-36.3	1
	Mathematics	3f. FCAT SSS	% >= Level 3	-42.4	-22.4	-50.8	-24.6	-42.5	-46.4	0
	Mathematics	3g. FCAT SSS	% Level 4	-28.9	-16.9	-32.5	-17.2	-25.7	-26.3	0
	Mathematics	3h. FCAT SSS	% Level 5	-12.8	-9.5	-13.2	-8.8	-9.1	NR	1
	Writing	3m. FCAT SSS	% Score 1	-2.5	-2.2	-5.3	-2.4	-3.8	-6.9	0
	Writing	3n. FCAT SSS	% >= Score 4	-26.3	-17.7	-36.5	-18.5	-35.0	-45.1	0
	Writing	3o. FCAT SSS	% Score 5	-8.0	-4.7	-10.3	-5.4	-8.2	-9.1	0
	Writing	3p. FCAT SSS	% Score 6	-3.9	-2.4	-4.3	-2.9	NR	NR	0
3 Progress of Same Students	Reading	3q. FCAT SSS	Substantial Progress	-1.7 G	2.0 G	3.3 G	0.5 G	-0.7 G	15.1 G	6
	Mathematics	3r. FCAT SSS	Substantial Progress	-4.0 G	-1.5 G	-2.6 G	-0.8 G	4.4 G	13.6 G	6
Number of Cells Improving				2	2	2	2	4	2	14

Statistically Positive	Not Statistically Significant	Statistically Negative	Participation Decline	NR NOT REPORTED (N<30 or not calculable)	G TRADITIONAL GAP DOES NOT EXIST	No Data Available	Gap was determined by subtracting results of the traditionally higher performing group from the traditionally lower performing group.
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* The ESE Group consists of ESE (A+) Students. The ELL Group consists of ELL (A+) Students.